

S2109 - Neurology (Current Academic Year)

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S2109 - Neurology

34 items

Unit 1: Introduction to the nervous system (1 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Essential** | The main section relevant this unit is p.14 to 36, but be selective with what is relevant for this unit, some topics will be covered in further details later on, such as cortical division (from pp. 20-25)

Unit 2: Cerebral Cortex (3 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Essential** | p. 20 - 25.

Neuroanatomy for Speech Language Pathology and Audiology - 2013
[Book](#) | **Essential** | p. 125-135

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Background** | Chapter 10 if you would like to have some introductory reading on language impairment related to neurological conditions

Unit 3: Brainstem and cranial nerves (2 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Essential** | Main reading on brainstem (p. 36-39)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Essential** | Main reading on cranial nerves: Chapter 7

Unit 4: Basal ganglia (4 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016
[Book](#) | **Essential** | pp. 34-36

Neuroanatomy for Speech Language Pathology and Audiology - 2013
[Book](#) | **Essential** | pp. 101-103

Parkinson's UK - Homepage

[Website](#) | [Background](#)

Huntington's Disease Association England & Wales

[Website](#) | [Background](#)

Unit 5: Cerebellum (1 items)

Neuroanatomy for Speech Language Pathology and Audiology - 2013

[Book](#) | [Essential](#) | p 89-90

Unit 6: Cerebral vascular system (1 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016

[Book](#) | [Essential](#) | p.56-58

Unit 7: Meninges, Ventricles and Cerebrospinal Fluid (CSF) (1 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016

[Book](#) | [Essential](#) | p. 50-56

Unit 8: Neuronal Communication in the Nervous System (2 items)

Neurology for the Speech-Language Pathologist - Wanda Webb, Richard K Adler, 2016

[Book](#) | [Essential](#) | Chapter 4

MS support groups | Multiple Sclerosis Society UK

[Webpage](#) | [Background](#)

Applied anatomy and physiology for speech-language pathology and audiology - Donald R. Fuller, Jane Pimentel, Barbara M. Peregoy, c2012

[Book](#)

Applied anatomy & physiology for speech-language pathology & audiology - Donald R. Fuller, Jane T. Pimentel, Barbara M. Peregoy, Lippincott Williams & Wilkins, 2012

[Book](#)

Clinical research methods in speech-language pathology and audiology - David Irwin, Mary H. Pannbacker, Norman J. Lass, c2013

[Book](#)

Introducing English grammar - Kersti Börjars, Kate Burridge, 2010

[Book](#)

Introducing English grammar - Kersti Börjars, Kate Burridge, 2010

[Book](#)

An introduction to English phonology - April M. S. McMahon, c2002 [i.e. 2001

[Book](#)

An introduction to language - Victoria Fromkin, Robert Rodman, Nina M. Hyams, c2014

Book

An introduction to the science of phonetics - Nigel Hewlett, J. Mackenzie Beck, 2006

Book

An introduction to the science of phonetics - Nigel Hewlett, J. Mackenzie Beck, 2006

Book

Introductory linguistics for speech and language therapy practice - Jan McAllister, J. E. Miller, 2013

Book

Introductory linguistics for speech and language therapy practice - Jan McAllister, Jim Miller, 2013

Book

Reflective practice for healthcare professionals: a practical guide - Beverley J. Taylor, c2010

Book

Reflective practice for healthcare professionals: a practical guide - Beverley Joan Taylor, 2010

Book

Scientific thinking in speech and language therapy - Carmel Lum, c2002

Book

Scientific thinking in speech and language therapy - Carmel Lum, c2002

Book

Understanding children's development - Peter K. Smith, Helen Cowie, Mark Blades, 2015

Book

Working with children with specific speech impairment - Bates, S. and Watson, J.

Chapter | Module: S4163 (Scanned Extract)

How to survive academic reading: targeted research and active reading - Burns, T. and Sinfield, S.

Chapter | Module: S4163 (Scanned Extract)

What is language? - Aitchison, J.

Chapter | Module: S4163 (Scanned Extract)